

Nalini Devi Women's College of Teacher Education, IGNOU Study Centre- 2160, Bhubaneswar
Workshop – II, B.Ed. Second Year 2023 Batch
Date-01.11.2024 to 12.11.2024 (12 days)

Date/Day	10 AM to 11.30 AM Session-I	Tea Break	11.45AM to 1.15PM Session-II	Lunch Break	2.15 PM 3.45 PM Session-III	Tea Break	4.00 PM to 5.30 PM Session-IV	Total Classes
01.11.2024 Friday 1	9.30 to 10 AM- Welcome and Introduction about the Workshop-II		Contextualizing Curriculum with regard to Tribal Community- PRS		Contextualizing Curriculum with regard to SC-SRP		Planning by Students for Co- Operative learning -PM Assign.-1-	03
02.11.2024 Saturday 2	Reports of activities undertaken during Internship-II- PRS Assign-2		Aids Appliances and ICT- SRP Assign-3		Why is Assessment- SRS		Criteria for Good tools - PM Assign-4	04
03.11.2024 Sunday 3	Criterion Reference and norm reference –SRS		Analyzing the learners result- PMS		Interpreting the learners result- PMS Assign.-5		Identification of social practices hindering gender parity-GS	04
04.11.2024 Monday 4	How to Access-Tests- PRS		How to Access Non-Tests-PRS Assign-6		Students Feedback on EPC-III under the Guidance of Resource Person.-PM		Contextualizing Curriculum with regard to OBC PM	04
05.11.2024 Tuesday 5	Activities related to Optional courses,BESE- 131 and 132-SP		Assessment of reflective diary and journals-SRP		Preparation of Activities by the students under the guidance of Resource person- PN Assign-7		Curriculum Analysis- PN	04
06.11.2024 Wednesday 6	Activities related to BESE 141,142,143,144- SP		Activities preparations on the method subjects by the students under the supervision of Resource Person- SP Assign-8		Role of Mass media on Education-PMS		Impact of Mass Media on Socialization, Social Change and Modernization- SRP Assign-9	04
07.11.2024 Thursday 7	Resources required for creating Inclusive School-MS		Teaching learning Strategy for the Children with Spl. Needs- MS Assign-10		Presentation of Action Research by the Resource Person-SRS		Preparation of Action Research by the Students under the guidance of Resource Person-PN Assign-11	04
08.11.2024 Friday 8	Text Book analysis from gender prospective-PN		Suggestions for Inclusion of Topics in different Text Books from Gender prospective- PN , Assign-12		Presentation of Co operative learning by Resource Person.-SRS Assign.-13		Analysis of Constitutional provision regarding equality and equity-PM Assign-14	04
09.11.2024 Saturday 9	Why is Assessment affective and Psychomotor-KA, Assign-15		Why is Assessment Cognitive Aspects—KA,		Learning stress relieving techniques by Resource persons-GS		Identification of learning Stress by the students and how to overcome it-GS Assign-16	04

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10.11.2024 Sunday 10	Understanding self by Resource Person-SRS		Analysis of self by students and preparation of report- PMS Assig-17		Understanding Environment issues through drama by Resource Person-GS		Resolving the Environmental issue by the students and preparation of report- GS Assign-18	04
11.11.2024 Monday 11	Visual art forms in teaching learning process- SP		Identification of a topic for Visual Art forms in Teaching learning process by the Students- SP Assig-19		Assessment of Activities related to EPC-III- PMS		Characteristics of Test-KA, Assign-20	04
12.11.2024 Tuesday 12	Assessment of Activities related to EPC-IV by Resource Person.-PRS		Students Feedback on EPC-IV under the guidance of Resource Person- PRS		General Feedback by the Students.		Valedictory -WSD	02

PR-Dr. Parsuram Raisingh-06	PM-Dr. Poulastya Mhananda-05
GS- Ms. Gayatri Swain-05	SRS-Dr. Swapnarani Samantaray-05
SP-Smt. Sasmita Pradhan-05	KA-Ms. Kumari Anamika-03
PN-Dr. Padmalaya Nath-05	MS-Ms. Meena Samad-02
PMS-Dr. Prabhat Manjari Sarangi-05	SRP-Ms. Sasmitarani Pradhan-04

Total Classes - 45


 Programme In Charge
 M.O. PROGRAMMER STUDY CENTRE (B.S.)
 N.E. B.S. WOMEN'S COLLEGE OF
 TEACHER EDUCATION, BHARANESIWA